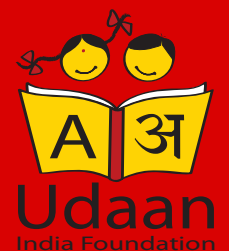




ANNUAL REPORT
2012-13



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हम होंगे कामयाब
हम होंगे कामयाब एक दिन
में है विश्वास, पूरा है विश्वास
हम होंगे कामयाब एक दिन

From the Founder

Dear Friends,

It is indeed a very proud moment for all of us at Udaan India Foundation, as we present our first Annual report.

Udaan – A Hope, A Prayer, A Journey. A journey that started 9 years ago with the aim of helping children of construction workers to get into main stream school and today aims at fulfilling educational needs of children from low-income communities. From a small project with 26 children to Udaan India Foundation with 800 children, we have worked keeping only the needs of our children as the focal point. Whether it was starting a Kindergarten for the children in the communities, a Library because the children had no books other than the text books, a Computer Centre because that was a skill our children must have, taking the alumni for aptitude testing or providing scholarships, all we wanted to give our children was an opportunity. An opportunity to learn, to grow, to be happy. An opportunity to dream and above all to realize their dreams.

The journey, like every other journey, has had its own set of challenges but every time there was a low, there were more reasons to move ahead, for our children who remained our driving force. Santoshi Maitri, an out-of-school girl we met in the 'basti' in July 2004 has cleared the 10th standard last year with first division, Malkawa Bomidi who started as a student in 2004 is now a qualified teacher motivating many others to dream. Vinay Giri who is on his path to realizing his dream of becoming a computer engineer with top honours. Their dreams have already taken Udaan - flight. And with many others that are learning to take flight we are all set to soar high in the coming years.

This journey has taught us how little it takes to make a difference and if you are in the business of doing good, everything falls in place. We have met many wonderful people who have selflessly given their time and support to help us reach where we are today. We want to take this opportunity to thank everyone who has been associated with Udaan over the last 9 years and has positively impacted the lives of our children. We look forward to your continued support and wishes.

For those who want to make a difference, we welcome you to be our partners in change!

Sincerely yours,

Mamta Rangan

"I am happy to see today that Udaan means so much to an increasing number of children and that we have been successful in motivating our children to believe that life has much else in store for them."

Padma Vaswani, Trustee

About Udaan India Foundation

Udaan India Foundation is a Mumbai based not-for-profit organisation working with the less privileged children in the field of education. Our primary aim is to ensure that every child of school going age is enrolled in school and gaining a strong educational foundation that will prepare them for better employment opportunities and a life with dignity and self-respect.

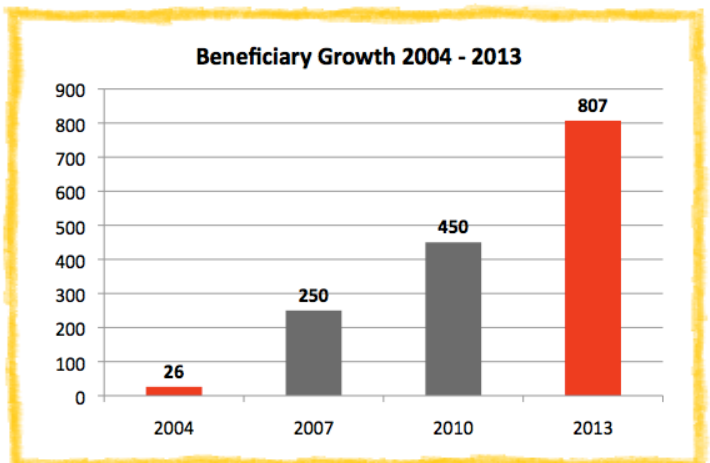
Our Vision

Every child educated and equipped with equal opportunities to transform their lives.

Our Mission

To enable a brighter future for children from low-income communities by providing them with the desired knowledge, skills, values and support to achieve their true potential.

Udaan started as an informal project in August 2004 with a simple idea to help children from Powai's construction worker community to get into mainstream school. Through the years as more and more children enrolled into municipal schools, a need was felt to support these first generation learners to cope with the academic curriculum and that was the seed for our first Learning Centre. The overwhelming progress shown by the students and the impact on the community gave us confidence that the project was heading in the right direction. In 2009 we officially registered as a non-profit Trust under the name Udaan India Foundation reaching out to 350 children. Today Udaan impacts close to 800 children through different programmes with the following objectives:



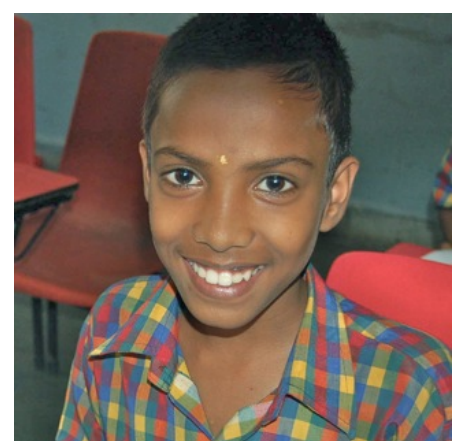
- To stress the importance of education to children and families and to be facilitators in ensuring that every child attends school.
- To provide holistic learning to underprivileged children in order to maximize their potential.
- To instill confidence and self-esteem through exposure to art, dance, sports and other activities.
- To be a stepping stone for children and young adults towards a better employment and a better quality of life.



Radha Chaudhuri - Kindergarten



Muttu Aadimani – Grade 6



Arjun Bomidi – Grade 8

Beneficiaries

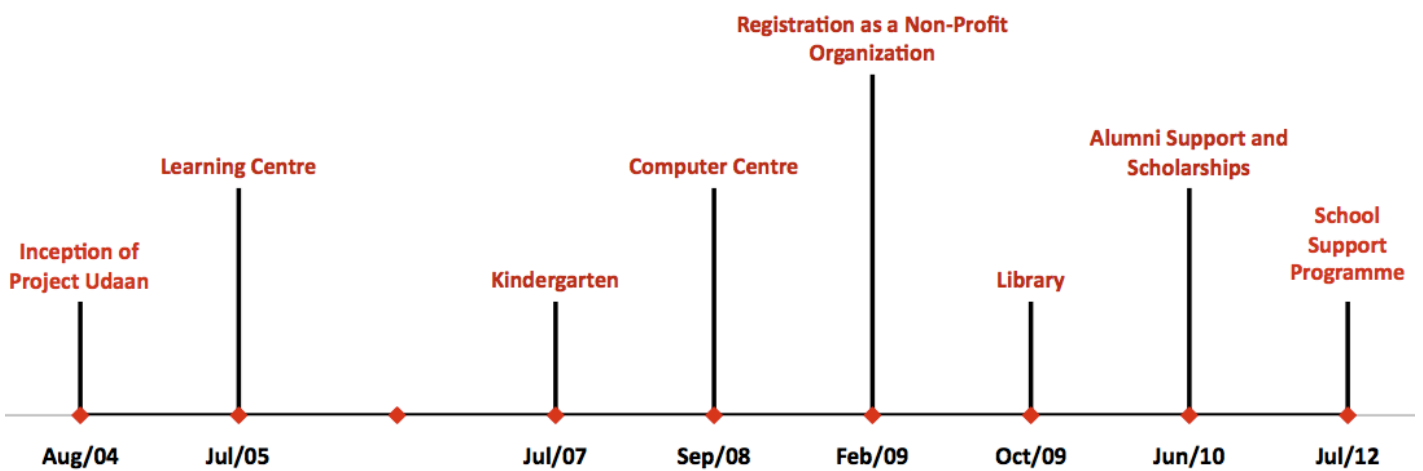
The majority of Udaan beneficiaries are first generation learners. In the first 3 years, Udaan only worked with children of construction workers. Over the years as we spread our wings and engaged with different communities, the occupation profile of the parents of Udaan's beneficiaries has diversified. Udaan strongly believes in the influencing power of the women in a family and pays special attention to girl students. Girls make up 56% of our student base at the School Projects.

"Udaan is like my parents. They are helpful, they guide us, and help us choose a career to secure our future."

Neetu Gupta, Udaan Alumni

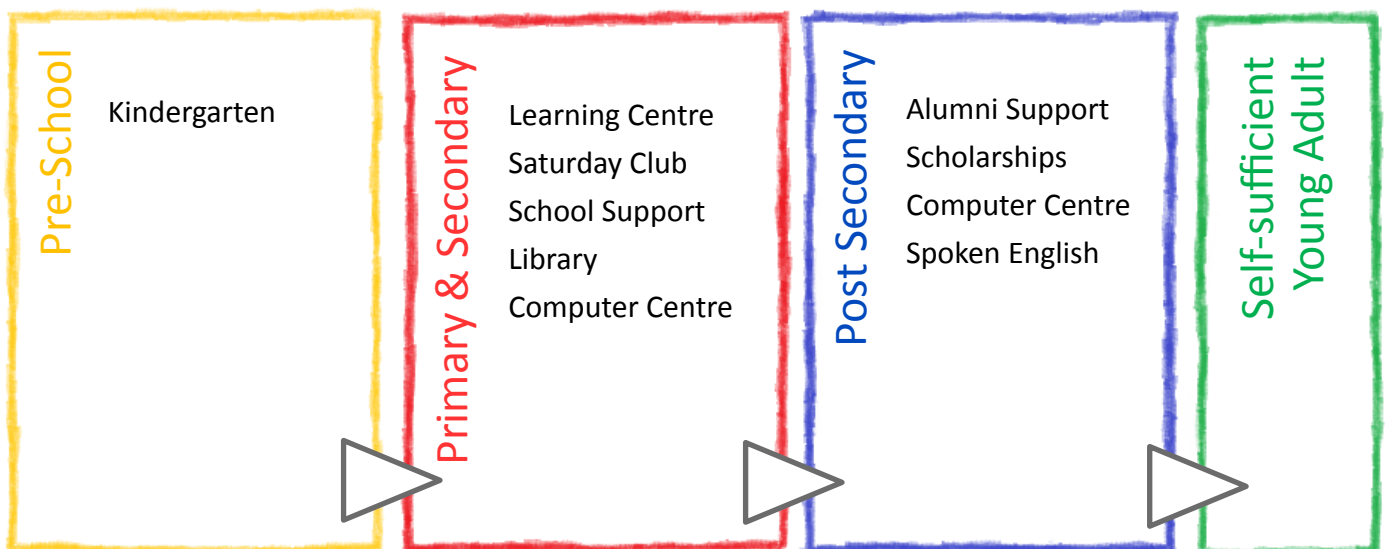
Programme Overview

Keeping in mind the educational needs of children from low-income communities, Udaan, over the years, has developed programmes that meet the need of the communities we work in.



A child's journey in Udaan starts at foundation years, continues through the school years and concludes with him/her becoming employable and self-sufficient. The focus is always in making learning a continuous, joyous, voluntary experience that will prepare the children to take on the future with confidence.

A child's journey from foundation through school years towards employability



The Year That Was



From the CEO

Dear Friends,

It has been a year of new beginnings. Beginnings in consolidating the plinth of the organization, constructing a platform for effective implementation of educational objectives, nurturing a proactive team and noisy, inquisitive children and most importantly, forming relationships with change agents to enrich the today and create the tomorrow of many Santoshis and Vinays irrespective of their environment.

Starting with self- questioning and reviewing its passage of the last 8 years, Udaan decisively deleted the exhausted, patiently consolidated the drafts and fixedly created a framework of its path ahead.

Education and children being at the core of our existence, structuring, formalizing and validating our educational deliverables became our primary focus. Taking this validated educational procedure to children from recognized communities beyond the Udaan Learning Centre without compromising on the quality of its implementation, instinctively, became our next task. Teachers and volunteers assimilated and imbibed the essence of Udaan's existence, every act, thus, directed towards a purpose. Processes brought in a backbone, which bolstered creative and flexible behaviours.

A child's journey with Udaan begins at foundation level and culminates with employability and self-sufficiency. In 2012-13, Udaan took primary steps in laying the foundation to facilitate the last lap of a child's progress, by cementing relationships with partners who directed the vocational training and employability of Udaan students. And so, it turned out that our young alumni, Rashmi and Pala dished out hot waffles every glorious morning at the Renaissance Hotel.

As you go through the year 2012-13 at length, you will see the building blocks slowly and steadily emerging to buttress the organization of tomorrow, the nucleus of it being the child.

Looking forward to a continued association in years to come.

Sincerely yours,

Ashlesha Chitnavis

"Udaan gives us an opportunity to study and allows us to rise to our best. They make sure that we become successful and make our parents and nation proud."

Ankush Gaud, Udaan Student

An Overview

The Udaan programmes continued to grow and organisational development became a focus area for 2012-13. Mrs. Ashlesha Chitnavis, an educationist, joined Udaan as the CEO and with that started the process of restructuring the organisation to meet future challenges. Under the new leadership, the team engaged at micro and macro level in areas of communication, operations and educational management to ensure the smooth functioning of the organisation. Udaan started forming relationships with educational partners, corporates, volunteers and donors committed to becoming our partners in change. One of these relationships is the partnership with Jardine Lloyd Thompson (JLT). Our association with JLT started in 2011 through the corporate volunteer programme and grew in 2013 by Udaan being

At a glance

No. of beneficiaries as of March 2013: **807**

Programme	No. of Children
Kindergarten	28
Learning Centre	320
MCGM School Support	333
Computer Centre	76
Library (average/day)	12
Scholarships	38

“With dynamic leadership and a successful track record of increasing school enrolments, decreasing dropouts and focussing on better employment opportunities, Udaan was the best partner of choice for JLT.”

Balamurugan V, CEO JLT

chosen as their global choice of charity. This was a recognition of our efforts in positively impacting the communities we work with. Another acknowledgement came in the form of an approval from the Municipal Corporation of Greater Mumbai (MCGM) to start Udaan programmes at Municipal Schools in Powai and Chandivali, where most of our beneficiaries come from. This association allows us to extend our reach to more children from low-income communities.

Highlights of the Year

- Beneficiaries increased from 473 in 2012 to 807 in 2013.
- Accreditation received from Give India as one of the 170 NGOs across India who maintain a high level of accountability and transparency.
- Approval granted from the Municipal Corporation of Greater Mumbai to work at the local municipal schools.
- Became the global choice of charity for corporate partner Jardine Lloyd Thompson (JLT).



Kindergarten session in progress

Kindergarten

A lack of learning opportunities in the early years leads to children from low-income communities often being ill-equipped to handle the academic rigours of a formal school. 3 to 5 years being the formative period where the foundations of learning are best established, the role of Udaan Kindergartens goes beyond just teaching and learning. They are like second homes to the children in the community with the teacher taking on the role of a mentor and a mother, ensuring that their first brush with knowledge is fun, preparing them for formal schooling in the future.



Kindergarten children learning a new rhyme

Of the 31 children who enrolled at the Kindergarten in a construction workers 'basti' in Powai in 2012, 28 children completed the Kindergarten programme in March 2013. The average attendance of the children was 78%, with the last quarter showing a positive increase to 89%. The curriculum was redesigned with adopting English as the first language. The syllabi comprised language, math, social awareness, health, hygiene and development of motor skills.

Teachers followed a play-way method of teaching to generate interest and make learning fun. Ms Veena Netto and Ms Manali Surve, the Kindergarten volunteers, with their creativity made learning and the learning environment more child friendly and colourful. Children participated with great enthusiasm in all festival celebrations with Ganpati, Diwali and Holi celebrations being most memorable.

Learning Centre

The Learning Centre is a centre of quality education and opportunities for children who otherwise would not have access to holistic learning experiences, where they can develop the scholastic and co-scholastic areas of their personality. In the academic year 2012-13, 328 children attended the Learning Centre at Gopal Sharma School in Powai Vihar from 3-6 pm. With 13 teachers, 4 trainee teachers and over 10 volunteers the programme followed a school format with a structured time-table to cover all subjects prescribed by the SSC board. It was a year of decisive changes aimed at adopting a holistic approach to teaching - learning and a structured approach to monitoring and evaluation.



Secondary students completing coursework

Curriculum: Curriculum for all subjects and across grades was given a systematic structure with vertical progression of syllabus. The teaching approach and methodologies were revisited and revised and resulted in some significant changes:

- Maths was taught in 'Hinglish', with digits being taught in English and text in Hindi.
- Learning by doing, interactive classes and experiential learning became part of the teacher behaviours.

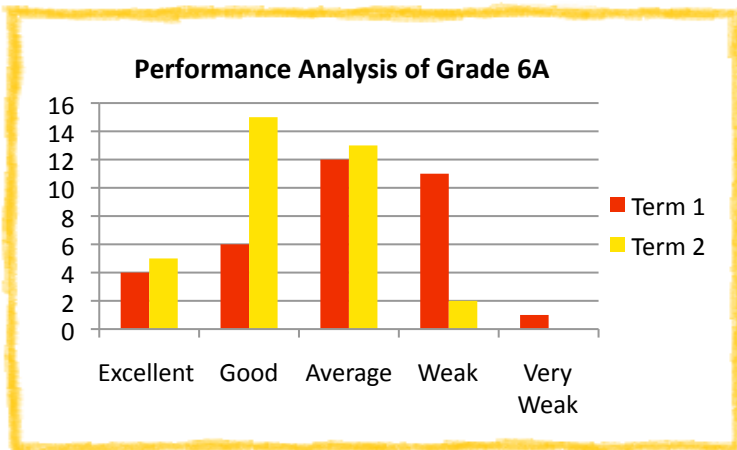
- Harnessing the passion and the energy of our volunteers, Science teaching, in addition to English, was led by volunteers.
- Music became an integral part of the curriculum at the Primary level and children learnt languages incidentally through tuneful songs taught by our volunteer Mrs. Kalpana Kathrani.
- A structure of remedial classes with levels within each class was formalized to address the issue of several layers of competencies within a class.
- Committed volunteers were assigned to remedial groups, who adopted different methods to confront and erase the learning challenges in these children.

Upholding the thought that every moment in the school should be a learning moment for a child, the structure and the approach of the school assemblies was changed to bring in an element of active learning. Learning also went beyond the four walls of a classroom through educational trips such as to the Nehru Planetarium, the Discovery of India Exposition and the Sewri Mangroves to view the flamingos. Children of Primary grades joyfully walked through the corridors of the Parle-G biscuit factory and watched in awe as they saw biscuits being baked.

“Committed volunteers such as Rebecca Heron and Ginny Lim successfully integrated remedial children back to their regular class by adopting different teaching strategies such as music sessions and personalized curriculums.”

Jyoti Francis, Teacher at Learning Centre

Monitoring and Evaluation: The efficacy of the curriculum and its implementation was evaluated through the student’s performances in assessments conducted on a monthly basis. Results were recorded and analysed on a continuous assessment matrix.



Professional Development: The success of a good curriculum depends on the implementation by competent teachers. A series of training sessions were organised to achieve this objective. From understanding the purpose of Udaan’s existence to curriculum design and management, these trainings set the standards of expected quality outcomes for a teacher. The teachers also attended a workshop on Passion at Work conducted by Nomura.

Health and Nutrition: Understanding that for a hungry child pursuing learning would be an alien thought, a child begins the day at Udaan with a prayer followed by a nutritious snack. This year the nutrition programme was revised with inclusion of healthy snacks such as Rajgira Ladoo in addition to the seasonal fruits. Overall health and hygiene has always been stressed upon at Udaan. An eye-camp by Bhakti Vedanta and a dental check-up organised by Rotary Club of Salt Lake City reinforced our lessons on hygiene and health.



Udaan students enjoying a healthy snack

Co-Scholastic Learning

Believing in a 360° perspective of education, learning at Udaan is a harmonious combination of scholastic lessons, co-scholastic experiences and the assimilation of desired skills and values. The component of co-scholastic curriculum, life skills and value education is fulfilled through the Summer Camp and Saturday Club.

Summer Camp



Proud students of Robotic workshop with their certificates

The Summer Camp at Udaan is a learning space for the children to inquire, discover, explore and express through Dance, Music, Art and Play. In 2012, the Summer Camp was conducted from 9th to 21st April at the Learning Centre. Activities such as book reading, art and craft, dance with Shiamak Davar's VAF, aeromodelling and robotics with I'mable and sports with KOOH sports ensured that children used their summer time productively, gaining new experiences. The Summer Camp presentation on 21st April was a proud moment wherein the children exhibited their first robots, flying planes, artwork and dance moves that they had learnt to the loud cheers of their teachers and peers.

Saturday Club

The aim of the Saturday Club is the aesthetic, social, cultural and mental development of the child through active participation in activities that go beyond academic learning. There are two terms of the Saturday Club in a year, each consisting of twelve Saturdays followed by a presentation on the thirteenth Saturday. The first term was conducted from July to October and the second term from December to March. The programme was held at Gopal Sharma School, Powai, from 3:00 pm to 5:30 pm. During the year the objectives of earlier clubs such as the Dance Club, the Book Club and the Sports Club were expanded and made more precise. New clubs such as the Grammar Club, the



Book club students and volunteers ready for presentation

Science Club, the Around The World Club, the India Club, the Sports Club with Magic Bus were added. These clubs were based on a structured curriculum primarily led and implemented by the corporate volunteers of JLT and Nomura along with individual student volunteers. Life skills and value education, specially designed for the higher grade students, to ensure the imbibing of life skills and values, were delivered by the Brahmakumaris.

"I have seen Udaan grow a lot. Udaan really mentors and guides these children. They have had a huge impact on not only the kids, but their families and the community."

Vipul Bharadwaj, Nomura Volunteer

MCGM School Support



Sangharsh Nagar School - Grade 1 class in progress

For a period of 8 years Udaan delivered its academic support to students primarily from its Learning Centre. However, when Udaan was unable to accommodate eager students due to want of space, we took the decision to extend our reach to the government schools under Municipal Corporation of Greater Mumbai (MCGM) authority. This partnership also meant that Udaan would go to the needy students, rather than students coming to its centres after a tiring day at school. Permission to start a Kindergarten and implement the Remedial Programme at the Primary level in the MCGM schools was granted by the Education Department in July 2012.

Udaan started its programmes for Primary level at Tirandaz Village Hindi Medium School, Powai and Sangharsh Nagar Municipal School, Chandivali.

At Tirandaz Village School we started a Kindergarten with Hindi as the medium of instruction. The aim was to build a preparatory platform for students between the age of 4-5 years to fulfil the social, physical and academic expectations, which would be posed in a formal school set up at Primary level, an opportunity seldom available to less privileged children.



Little Kanhaiyas and Gopis of Tirandaz Village school

The aim of the Remedial Programme at both the municipal schools was to support the educational goals of the state curriculum by bridging the learning gaps of the students in subjects such as English, Math, Hindi and General Knowledge. 7 Udaan teachers met the learning objectives of the State Board Curriculum by adopting appropriate and varied teaching methodologies. The progress of the students was continuously and comprehensively monitored and evaluated through teacher observations and oral and written examinations. Going beyond academic focus, Udaan also brought about attitudinal and behavioural changes in the students by integrating value education in day-to-day student-teacher interactions.

"I am privileged to be associated with Udaan. I see the congruence of Udaan's vision with my own. Through our aim of empowering through education, we can create a better future for those who have no means."
Narayanan Rangarajan, Trustee

Udaan's association with MCGM benefitted 333 children from the MCGM schools in the academic year 2012-13.

Library

“It’s been a privilege to work with the kids at Udaan - their curiosity, energy and eagerness to learn just recharges you every time you are with them.”

Divya Paruchuri, Volunteer

The community library continued to be a magical learning space by opening the world of books for children who have access to no other than the text books provided by the MCGM school. To meet the needs of our eager readers from vernacular medium, the library followed the GROWBY model of Hippocampus Reading Foundation with the books being labelled according to the difficulty level. Children were also assigned corresponding reading levels to match their capabilities. In addition to the story reading

and narration sessions, vocabulary games and introduction of sight words into the library session helped improve reading and comprehension. The Summer Fun at the library during the months of April and May was a huge draw for children who spent a good part of their summer vacation learning new games like Uno, Scrabble and playing carrom with fellow students. The volunteers, Neelam, Swati, Alison, Hem, Debina, Divya, Shruti, Kevin and Advait, added great energy to the reading programme. They worked in small groups helping children learn new words, speak short sentences in English and also created new bonds of friendship.

Computer Centre

Computer knowledge being an essential skill, 76 students attended the Basic Computer Course at the Udaan Computer Centre. The majority of the children who attended the course were in the age group of 15-18 years with girls constituting 20% of the student base. The well-structured curriculum that covers computer basics and the use of Word, Excel, Power Point, Internet and E-mail was delivered across 95 modules of 90 minutes each. Practical learning being an integral part of the

computer curriculum, corporate volunteers from Nomura and JLT played a key role supporting practical learning. Ms Sharon White, the volunteer who designed the computer curriculum, continued to play a pivotal role in delivering and upgrading the content to match the needs of the children with limited English competency. Translating the activity sheets to Hindi was one such improvement. Ms. Shalini Jethmalani, another regular volunteer played an active role in supporting the teaching faculty.

“Teaching at the Computer Centre has been the highlight of my time in Mumbai. The freedom they gave me to utilise my experience made me feel valued as an individual. The most rewarding aspect though was seeing the pleasure on the faces of the students.”

Sharon White, Volunteer



Practical session at the Computer Centre



Sheelu Kamankar waiting for her friends at the Library

Alumni Support

The Alumni Support Programme at Udaan aims at monitoring and ensuring the progress of the alumni in the desired direction. The programme entails aptitude testing and career counselling, financial grants, vocational training and above all handholding each student through every milestone in their journey towards a goal. The alumni programmes at UIF represent the culmination stage of the UIF working philosophy- from foundation to employability.

Facilitating a Direction

In April 2012, Udaan collaborated with Disha Counselling to conduct an aptitude testing and career counselling session for students of grade 10. An aptitude report followed by a one-on-one discussion allowed children to choose their course of study and make future plans in an informed manner.

Our pride

Several alumni students pursued clear objectives, inching towards their aspirations, successfully.

- Shalini Pal cleared the CA entrance exam.
- Vinay Giri secured 89% in his second year of Diploma in Computer Engineering at KJ Somaiya Polytechnic.

Scholarship Programme

The aim of the Scholarship Programme is to provide financial assistance to children who would otherwise not be able to continue their education. 38 alumni were provided financial support towards college fees and private tuitions with scholarships ranging from Rs 2,500 – Rs 50,000.

Collaborating for Vocational Trainings and Placements

At a glance

- SSC results: 26 students - 13 girls and 13 boys - appeared, out of which 24 passed. Namrata Singh was the highest scorer with 77.8%, and Aadam Hussain was a close second with 77.2%.
- We take special joy in mentioning Santoshi Maitri, the first student who joined Udaan as a non-school-going girl, passing the 10th Standard with 66.5%.
- HSC results: 10 students appeared out of which 8 students passed. Shalini Pal was the highest scorer with 78%.

Aiming to aid the alumni students to ultimately reach an important stage of placement, Udaan collaborated with NGOs, which worked in the area of vocational training and job placements. In June 2012, 5 Udaan alumni enrolled for the Youth Career Initiative led Hospitality Programme, brought to India by International Business Leader Forum (an international charity registered in the UK) along with local partner Kherwadi Social Welfare

Association. The programme was run in collaboration with leading 5 star hotels of Mumbai. All 5 children successfully completed the course and had placement opportunities from hotels such as the Four Seasons and Renaissance. Other opportunities were explored through the Kotak Unnati Livelihood Programme, which extends training in such areas as customer relations, sales and IT-enabled services. Udaan further initiated in-house on-the-job teacher-training efforts, wherein promising alumni girls joined the Learning Centre and Kindergarten as support teachers. The alumni are also encouraged to explore and understand the job market through visits to job fairs. One such visit was organized for the alumni in June 2012 to Umeed ke Rang – a job fair for the underprivileged where the youth had an opportunity to meet prospective employers and interested candidates to go through interviews and get on the spot offers.

Stories of Change



Pooja Dubey, 17 years

Thanks to Udaan I could continue my education - Pooja

"I was in the 6th standard when I started my journey with Udaan. When I failed the 9th standard at first attempt, my dad decided that I should go back to my village and leave my studies rather than redoing the 9th standard. I wanted to complete my education and so I talked to Mamta Didi. She called my dad and supported me completely. Thanks to Udaan I was able to continue my education. I am in the 12th standard now and work as an assistant teacher at Udaan. I love to work with Udaan. It is like my home. I want to bring Udaan to my village so that the kids there can have access to the education I experienced."

Udaan na hota to main school nahin ja paati - Santoshi

"I joined Udaan in 2004 because I wanted to go to school like many other children. Before this I wasn't receiving any formal education. Udaan helped me get into Tirandaz School. Today I am in the 12th standard in the Commerce stream. I have learnt how to dance, work on the computer, speak in English and so much by being associated with Udaan. Udaan made me who I am today because it gives us children the desire to study. Agar Udaan na hota to main kabhi school nahin ja paati."



Santoshi Maitri, 17 years



Vinay Giri, 19 years

Udaan means life to me - Vinay

"I joined Udaan when I was in the 7th standard and joined the computer class at Udaan in the 9th standard. It is here that I started to dream about becoming a computer engineer. I knew that my father could not even afford to send me to a normal college. However, Udaan mentored me and kept my dream alive, ultimately granting me a scholarship, first for a diploma and then a degree in Computer Engineering. Today I am in my 2nd year of Computer Engineering at Vivekanand College of Engineering. I regularly volunteer at the Udaan Computer Centre and teach computers to children. If I had to describe Udaan in one word, I would say it means life to me."

Celebrations and Events



Celebrations

Upholding the thought that every moment in the school should be a learning moment for a child, all festivals, national and regional, are celebrated with equal fervor and enthusiasm at Udaan. From creating eco-friendly Ganpatis to making patriotic T-shirts or putting together our own Ramleela, every special day for the country and every occasion for any state was presented such that the essence, the significance and the relevance of its celebration was clearly assimilated by the children.



Independence Day T-Shirt Painting with the tricolor



Dahi Handi Radha and Krishna waiting to perform



Ganesh Chaturthi Children showing their Ganpatis



Dussehra Our very own Ram Leela



Diwali Skit on environmental friendly Diwali



Women's Day Mothers learn the art of tie and dye

Events



OIS students packing the Joy of Giving boxes

Joy of Giving Week

Udaan has been actively participating in the Joy of Giving week since its inception. This year it was held from 1st to 8th October. Oberoi International School (OIS) held donation drives to collect various items and donate them to the children of Udaan. Stationery and notebooks were donated to the students of the Sangharsh Nagar BMC School, while books, computer peripherals and laptops were donated to the Udaan Learning Centre and Computer Centre. It was a great opportunity for OIS children to experience the joy of giving.

Krayons

On November 25th 2012, Udaan's corporate partner, Transocean, brought together the children of its employees and the Udaan children for the annual art event Krayons. The theme of this year's competition was water and children from 2nd – 8th standard had the opportunity to create beautiful drawings depicting water conservation, water pollution etc. The drawings that the children created have been published in a calendar format by Transocean. The children also indulged in some fun-filled activities that included dance, games and other entertainment.



Save the water drawing by Udaan student



Udaan team with JLT staff at SCMM 2013

Mumbai Marathon

On January 20th 2013, the children and staff of Udaan participated in the Standard Chartered Mumbai Marathon. Corporate partner JLT (Jardine Lloyd Thompson) who have been mentors and change agents for the organisation, showed their support for Udaan as they participated in the Dream Run along with other groups. The Mumbai Marathon was a very exciting day especially for the children of Udaan who enjoyed an active and fun day in the city meeting and interacting with people from diverse backgrounds.

Annual Sports Day

Our Annual Sports Day was held on February 17th 2013 where the Udaan children participated in several races and games. Not only did the children get to take part in the fun and eventful day, but even the Udaan alumni, volunteers, teachers, and parents participated in individual races and group games. While the primary races consisted of fun games such as book balancing, lemon and spoon, cap and potato relay races, the secondary consisted of 50m, 100m, and 200m races. The event was a huge success thanks to KOOH sports that managed the event, supported by our own enthusiastic volunteers.



Girls showing the way in hurdles race

Financials

$$\begin{array}{r} 23 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 76 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 41 \\ + 49 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 1 \\ 55 \\ - 26 \\ \hline \end{array}$$



Auditor's Report

Rajan, Chakravarthy & Associates
Chartered Accountants

E-605, Greater Kailash-II
New Delhi-110048
Tel: 29212356, 29213416
Fax: 29228445
E-Mail: contact@rcadelhi.com

We have audited the accompanying financial statements of Udaan India Foundation ("the Trust"), which comprise the Balance Sheet as at March 31, 2013, and Income & Expenditure Account for the year then ended, and a summary of significant accounting policies.

Management's Responsibility for the Financial Statements

The Trustees are responsible for the preparation of these financial statements that give a true and fair view of the financial position, financial performance of the Trust in accordance with the Accounting Standards as issued by the Institute of Chartered Accountants of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error.

In making those risk assessments, the auditor considers internal control relevant to the Trust's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management committee of the Trust, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion and to the best of our information and according to the explanations given to us, the financial statements give a true and fair view in conformity with the accounting principles generally accepted in India:

- (a) in the case of the Balance Sheet, of the state of affairs of the Trust as at March 31, 2013;
- (b) in the case of Income and expenditure account, of the excess of income over expenditure for the year ended on that date.

Report on Other Legal and Regulatory Requirements

1. As required by section 227(3) of the Act, we report that:
 - a. we have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit
 - b. in our opinion proper books of account as required by law have been kept by the Trust so far as it appears from our examination of those books.
 - c. the Balance Sheet and the Income & Expenditure Account, dealt with by this report, are in agreement with the books of account.
 - d. in our opinion, the Balance Sheet, Statement of Income & Expenditure comply with the Accounting Standards issued by the Institute of Chartered Accountants of India.

For Rajan, Chakravarthy & Associates
Chartered Accountants
Firm Registration No. 017670N


S. Chakravarthy
Partner

Membership No. 082138



Place: New Delhi
Date: 08-07-2013

Financials

Udaan India Foundation Balance Sheet

All figures are in Rs		
Assets as on	3/31/2013	3/31/2012
Investments	4,959,327.18	3,011,338.20
Loans & Advances		4,505.00
Cash & Bank Balances	1,118,917.52	519,322.84
Total Assets	6,078,244.70	3,535,166.04

All figures are in Rs		
Funds and Liabilities as on	3/31/2013	3/31/2012
Corpus Fund(s)	2,724,020.00	1,882,500.00
Unspent Reserve	1,404,179.00	688,588.43
General Fund	1,668,846.31	920,133.61
Unutilised Grant	213,182.39	
Current Liabilities	68,017.00	43,944.00
Total Liabilities	6,078,244.70	3,535,166.04

Udaan India Foundation Income & Expenditure Statement

All figures are in Rs		
Income for the year ended on	3/31/2013	3/31/2012
Grants	1,181,717.61	866,210.00
Donations	3,448,416.98	1,279,829.00
Fees	53,440.00	101,440.00
Interests	309,789.01	303,249.52
Sponsorship		146,000.00
Total Income	4,993,363.60	2,696,728.52

All figures are in Rs		
Expenditure for the year ended on	3/31/2013	3/31/2012
Grant Expenses	1,115,128.61	871,173.49
Programme Expenses	2,094,280.57	1,657,697.00
Administrative Expenses	84,241.72	58,579.30
Total Expenditure	3,293,650.90	2,587,449.79
Excess of Income over Expenditure	1,699,712.70	109,278.73
Unspent Reserve Financial Year 2012-13	951,000.00	
Income and Expenditure beginning of the Year	920,133.61	810,854.88
Income and Expenditure end of the Year	1,668,846.31	920,133.61

Receipts Account

All figures are in Rs	
Receipts for the year ended on	3/31/2013
Opening Cash and Bank Balance	519,322.84
Corpus Received	841,520.00
Grant Received	1,394,900.00
Other Income	3,909,809.01
Total Receipts	6,665,551.85

Payments Account

All figures are in Rs	
Payments for the year ended on	3/31/2013
Reserve Utilized	168,820.43
Grant Expenses	1,181,717.61
Programme Expense	2,049,297.57
Other Expense	48,798.72
Fixed Deposit	2,100,000.00
Closing Cash and Bank Balance	1,118,917.52
Total Payments	6,665,551.85

Accountability Measures

This information is provided to maintain a transparent organisation in compliance with laws and regulations in addition to standard accountability norms, and to give the reader an understanding of our structure and functioning.

Identity

Udaan India Foundation is a Trust registered in New Delhi with registration number 868, dated 28th February 2009. It is registered under section 80G of the Income Tax Act (1961), no. DIT(E)/2010-2011/U-315/1724.

Registered Address

Udaan India Foundation
B-65, 2nd Floor
East of Kailash
New Delhi 110065

Administrative Address:

Udaan India Foundation
2202 Odyssey 2
Hiranandani Gardens
Powai, Mumbai 400076

Financial Details

Bank Account:

HDFC Bank
Prudential Building
Hiranandani Business Park
Powai, Mumbai 400076

Auditor:

Rajan Chakravarthy & Associates
E-605, Greater Kailash – II
New Delhi 110048

Staff Details

Distribution of staff according to salary levels as of 31/3/2013

(incl. full/part-time, consultant and other staff)

Slab of gross salary plus benefits (Rs per month)	Male (Nos)	Female (Nos)	Total (Nos)
< 5,000		19	19
5,000 - 10,000		10	10
10,000 - 25,000	2		2
25,000 - 50,000		1	1
50,000 - 1,00,000			
1,00,000 >			
Total	2	30	32

- Remuneration of the Head of the organisation was Rs. 0.
- Remuneration of highest paid person in the organisation was Rs. 476,656 per year.
- Remuneration of lowest paid person in the organisation was Rs. 105,533 per year.
- Cost of international travel by staff, consultant and volunteers was Rs. 0.

Governance

Details of Board Members as of 31/03/2013

Name	Gender	Age	Position on Board	Meetings attended
Mamta Rangan	F	44	Chairperson	5
Padma Vaswani	F	67	Trustee/Secretary	5
Narayanan Rangarajan	M	49	Trustee/Treasurer	5

Notes on Board

- No board member is related to another.
- Board rotation policy exists.
- The board met five times in the financial year 2012-13.
- The board approves programmes, budgets, annual activities, audited financial statements and ensures compliance with laws and regulations.
- No board member received remuneration of any kind, including travel.

Gratitude

We would like to thank all the individuals and organisations, who have been a part of Udaan's journey and have impacted the lives of our beneficiaries. From sharing resources, providing financial assistance to giving time, your trust and support continues to take us closer to our vision. We would not be where we are today without your valuable contribution:

Infrastructure Support

Gopal Sharma School for the Learning Centre.
Hiranandani Group for the Library.
Transocean for the Computer Centre.

Financial Support

Give Foundation
Hiranandani Group
Jardine Lloyd Thompson (JLT)
JLT Employees
KPMG Foundation
Nomura Employees
Oberoi International School
SERCO Employees
Transocean
Vivero Pre-school
Individual Donors

Partner Organizations

Children's Movement for Civic Awareness
Disha Counselling
Give India
Kherwadi Social Welfare Association
Mahesh Tutorial
Magic Bus
Mohile Parekh Centre
United Way of Mumbai
Victory Arts Foundation

Other Support

Arjun Travels
KOOH Sports
Lloydell Basel
MCGM Education Dept.
Rajan Chakravarthy & Assoc.
Rotary Club of Salt City
Saicare

Volunteer Support

Alison Wheeler
Aruna Talwar
Charu Goel
Divya Paruchuri
Gayatri Ramanujan
Ginny Lim
JLT Employees
Kalpana Kathrani
Lalit Sharma
Manali Surve
Nomura Employees
Priyanka Kumar
Rashi Jhunjhunwala
Rebecca Heron
Shalini Jethmalani
Sharon White
Veena Netto
Volunteers from A L'il Gift
And all others who gave their valuable time.

How to Support Us

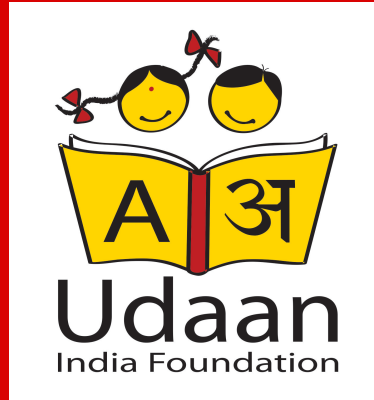
Donate

If you would like to donate to Udaan you can do so in one of the following ways:

- Through a cheque payable to Udaan India Foundation.
- Through a bank transfer to account no 02392000004643 in HDFC Bank, Powai. IFSC Code HDFC0000239.
- Through GiveIndia @ <http://www.giveindia.org/m-1305-udaan-india-foundation.aspx>.

Volunteer

Volunteers are an integral part of Udaan's programmes and engage in activities that range from teaching to administrative support. You can make a difference by dedicating some of your time to one of our offered programmes and helping empower our children through education. To learn more about Udaan's volunteer programme contact us at 022-40000392 or write to volunteer.uif@gmail.com.



Empowering through Education

Postal Address

Udaan India Foundation

2202, Odyssey 2, Hiranandani Gardens

Powai, Mumbai 400076

022 40000392

udaanindia1@gmail.com

www.udaanindiafoundation.org

<https://www.facebook.com/udaanindiafoundation>