Apni Shala
Theory of Change
&
Indicator tools

Theory of Change

INPUTS

- Content Development Consultant
- Trained Facilitators
- Grants
- Fees
- Donations
- Advisory Support
- Books
- Films
- Curriculums

ACTIVITIES

- Workshops
- Networking with BMC School Officials
- Collaboration with Educational NGOs
- Advocacy Activities

OUTPUTS

- High Quality Life Skills Workshops
- Partnerships with Schools & Organisations
- Meetings with Government Officials

OUTCOMES

Short Term

- Children have easy access to life skills programs
- Government officials support Apni Shala's work
- Schools management invests in LS educationc
- Quality of partnerships with schools and organizations

Long Term

- Schools have adopted life skills programs into their curriculum
- Government mandates life skills programs in school

IMPACT

All children are empowered with posivite attitudes and behaviour to effectively deal with life's challenges

Tools & Indicators

Tools

- Tracking tool
- Attendance sheet per group
- Survey
- Observations
- Reporting
- One profile sheet per school

Indicators

- # of workshops conducted
- MOU signed (# of partnerships)
- Chasing meetings
- 1. Regularity of attendance of students (actual attendance/expected attendance)
  2. Positive feedback from partners/schools
  3. Quality of facilitator
- 1. Renewal of partnerships + extension of partnerships (YES/NO)
  2. Qualterly planning meetings consucted (YES/NO)
  3. Cooperativeness
- 1. Positive feedback from partner/school
  2. # of meetings conducted
  3. Role/level of officials
  4. # of organizations involved
- 1. Program is conducted in school (YES/NO)
  2. Program is conducted during school hours (YES/NO)
  3. Regularity of sessions (actual/schedued)
- 1. # of permissions granted
  2. # of days until permission granted
  3. Governmnet officials publically acknowledges work
- 1. Increased awareness in LS
  2. Quality partnerships with Apni Shala
  3. Recommendations to our schools (YES/NO)
- 1. Time slot in school time table for LS
  2. School teachers/faculty allocated for conducting LS sessions
  3. School gets teachers trained in LS

Activities

- Workshops
- Partnerships with schools and organizations
- Advocacy activities

Outputs

- High quality life skills workshop
- Quality of partnerships with schools & organisations
- Meetings with government officials

Short term outcomes

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Long term outcomes

- Schools have adopted life skills programs into their curriculum